Navy Child and Youth Programs

Navy Child & Youth Programs

DoD Joint Conference
"Improving the Quality of Life for Military Families with Special Needs"
16 November 2009

Status

- **Ranked #1 in the Country for Quality, Standards and Oversight**
- **Enterprise Affordability**
- **1 in 4 Navy Families depend on Navy CYP**
- **Above Average Customer and Employee Satisfaction Index Scores**
- **1 in 4 of Fortunes Top 50 Companies offer on-site child care – including #1 Ranked Google**

CYP Availability - Among the Top Family Readiness Issues

System of Care

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- Child Development Centers (CDC)
- Child Development Homes (CDH)
- School Age Care (SAC)
- Youth Programs
- Child Behavioral Consultants (CBC)
- School Liaison Officers
- Resource and Referral
- Child & Youth Community Programs

Navy Child & Youth Education Services (CYES)

Baseline Services and Core School Liaison Officer responsibilities:

- School Transition Services (PCS Cycle)
- Deployment Support
- Installation, School, Community Communications
- Partnerships in Education (PIE)
- Home School Linkage, Support
- Post-Secondary Preparation Opportunities

Navy Child & Youth Education Services (CYES)

Why Child & Youth Education Services?

Navy Families:

- Move their children an average of every 2.9 years
- Attend up to 9 different schools by graduation
- Face increased operations tempo of GWOT and deployment impact on Navy children
- For more than eight years SLO support has been a benchmark at some locations [FFSC]

Argus Survey Results:

- #4 reason given to leave the Navy
  - Impact on Family (Effects of moves on spouse/children, family medical/dental benefits)
- #6 reason given to leave the Navy
  - The impact of moving on your family (spouse, children)

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More Reasons Why:
Education Issues Identified by Navy Families

- Inconsistencies from state-to-state
- School Calendars
- Course content sequencing
- Grad requirements
  - Credits
  - Courses
  - Testing
- Extracurricular eligibility
- Schedules (block vs traditional)
- Transfer of records
- Credit transfers
  - Grading criteria
  - Honors & AP courses
- Scholarship availability
- Social & Emotional
- Deployment support
- Senior moves
- School quality
- Special Education challenges

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Organization

- Integrated into CYP as a core mission
  - NDAA Authority – Youth Sponsorship
- School Liaison Officers (SLO) will be assigned to appropriate installations/regions for direct support
  - Creates seamless delivery system for everything serving children (birth to age 18)
  - Provides structure for institutional response including policy, training, and funding

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School Liaison Officer (SLOs) Roles

- Act as primary ***advisor to Command/staff*** on matters relating to schools
- Serve as ***installation/region subject matter expert*** for Youth Education, Transition, K-12 School, and Deployment issues
- ***Inform and advise commanders and parents*** on student education issues
- ***Develop solutions*** in partnership with local schools to overcome barriers to successful education/school transitions
  - Permanent Change of Station (PCS)
  - Deployments
  - Youth Sponsorship
  - Special Education (IEP, 504 Plan Integration & Advocacy)
- ***Collaborate with local schools and installation organizations*** to facilitate the education transition experience
- Provide support and ***assistance to families with school issues***

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SLO Special Needs Response

- **Installation subject matter expert** for special needs student education issues in your area
  - **Knowledgeable** on special needs educational issues
- **Inform and advise commanders and parents** on issues that affect special needs students as the arise
  - **Provide resources** to families
- **Develop solutions** to overcome barriers in partnership with:
  - Local schools
  - Fleet & Family Support/community resources
- **Educate** parents and commanders on the regulations, state guidelines for the IEP process, through various means such as briefings, websites, and resources materials.
- **Interface** with your local FFSP & EFMP and be the **catalyst for communication** between EFMP and local schools.

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Special Needs Support

Family Responsibility	SLO Role (as conduit between Parent and K-12)	School District/ Building Responsibility	SLO Role (as conduit between K-12 and Navy)	Navy Responsibility
• Apply for EFMP category (if not already done) • Maintain a current set of records, to include evaluations, IEPs, medical documents, services, contacts, etc. • Attend and actively participate in all special education meetings • Primary advocate for best interests of child • Understand basics of rights and responsibilities for child • Attend relevant trainings conducted by navy, school and community – stay informed! • Participate in community support network offerings • Develop and maintain list of child strengths	• Field calls from parents, base staff and district staff regarding special needs requests • Listen/ask clarifying questions • Refer parent to central district administrator in charge of special education • Explain basic special education process • Explain basic state testing procedures and options for students in special education • Refer parents to STOMP/other community agencies • Communicate with relevant school district POC • Organize periodic trainings for installation staff, parents and educators	• Compliance with all federal IDEA laws and regulations • Compliance with all special education state laws and regulations • Provide copies of Procedural Rights for parents of students in special education • Explain mediation process • Explain Citizen Complaint process (depends on the state) • Explain Due Process Hearing procedures • Determine district graduation requirements (including courses, credits, service/community projects, portfolios—which can vary by district) • Know the differences between eligibility	• Network with FFSP and CYP staff; provide school POC to Navy staff and parents • Refer families to Child Find process in relevant local district • Communicate with relevant Navy program POC	**Fleet and Family Support** • Information and referral • Offer classes about the EFMP process **EFMP Coordinator** • Assist families with completion of EFMP paperwork **Child and Youth Programs** • With parent consent--share data with relevant school district POC to assist school district in providing appropriate evaluation and services • Determine what outside-of-school-hour supports are appropriate and how they will be provided **FFS/CYP** • Know the differences between eligibility criteria, services provided, and by whom, for EFMP, IDEA, & 504

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Kids Included Together (KIT)

- Commitment to Inclusion, Kids and Families Benefit!
- Navy contract with a San Diego based non-profit,
  - Kids Included Together (KIT) to train Navy CYP professionals navy-wide
  - In Child Development Centers, Youth and Teen Programs and Child Development Homes on the best practices of inclusion.
- KIT's mission is to support recreational, child development and youth development programs that include children with and without disabilities.
- KIT's goals are to enrich the lives
- KIT will provide best practice training on
  - inclusion: the process of including children with and without disabilities together in community settings
  - such as recreational, child development, and youth development programs.
- KIT uses its curriculum, online tools and resources, relationship-based coaching, resource library and state-of-the-art eLearning modules.
- Resource:
  - CYP Professionals
  - Parents
  - Educators

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What Next?

- **Challenges Your Families Face**
  - K-12 Education issues
  - Transitions (PCS)
  - Deployment Support
- **Successes You've Had**
  - Advocacy
  - Empowerment
  - Partnerships (schools, on-base agencies etc…)
- **Recommendations for the Future**

Navy Child & Youth Programs

- Questions
- Contact Info
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- Contact Your SLO
  - www.cnic.navy.mil/cyp

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QUESTIONS